

# The Influence of Cultural Socialization & Perceived Discrimination on Black Latinx Racial Identity Development

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# Introduction

- → Prior research indicates that Black Latinxs report a higher level of psychological distress compared to White Latinxs after accounting for known influential demographic and socioeconomic status indicators (Mena, Durden, Bressette, & McCready, 2019)
- →In addition, while Black racial identity has been shown to be protective for non-Latinx Blacks, it was less impactful for Latinx Blacks and was related to greater psychological distress vulnerability for some Latinx Blacks (Mena, Soto, Wei, Kaplan, & Salazar, 2020; Sellers et al., 2003)
- →Researchers have found that discrimination has been associated with identity development and parental socialization strategies (Araujo Dawson, Beverly & Quiros, Laura, 2014; Britain et al., 2015)
- →In order to fully understand the development of Black racial identity among Latinxs, it is necessary to investigate the influences of cultural socialization and perceived discrimination.

## **Research Aims and Hypotheses:**

- →(1) Greater ethnic socialization experiences will be inversely related to Black private regard and (2) greater racial socialization will be positively related.
- →(3) Racial socialization will make a unique contribution to Black private regard over and above the influeence of discrimination.

## Results

### Hypothesis 1: Not Supported

Ethnic socialization (except promotion of mistrust) was positively related with Black Private Regard.

Hypothesis 2: Supported Racial socialization (except promotion of mistrust) was positively related with Black private regard.

Hypothesis 3: Supported A hierarchical multiple regression analysis indicated that racial socialization significantly predicted Black private regard after accounting for age, gender, education, and discrimination. The results explained 8% of the variance in private regard (R<sup>2</sup> = .08,

d	Correlations								
		1	2	3	4	5	6	7	8
	1. Discrimination	-							
	2. Racial Prep for Bias	.405**	-						
	Racial Soc/ Plurality	.291**	.731**	-					
	4. Racial Promotion Mistrust	.403**	.402**	.333**	-				
	5. Cultural Prep for Bias	.377**	.813**	.706**	.401**	-			
	6. Cultural Soc/ Plurality	.270**	.670**	.833**	.311**	.790**	-		
	7. Cultural/ Promotion Mistrust	.351**	.389**	.339**	.798**	.467**	.385**	-	
	Black Private     Regard	.006	.207**	.218**	038	.219**	.223**	049	-
Note. * p < .05, ** p < .01, *** p < .001									

F(7, 243) = 4.09, p < .001). Preparation for bias ( $\beta = .18$ , p .009), cultural socialization/ plurality ( $\beta = .16$ , p = .02), and promotion of mistrust ( $\beta = -.12$ , p = .02) significantly predicted private regard.

## **Method**

## **Participants**

- → Nationally representative sample of Black Latinxs (N = 244)
- → Age: 49% were 18-24 and 26% were 25-34; Gender: 74% women; 89% US born
- →28% high school/GED or below, 38% some college, & 35% college degree/ higher

#### Measures

- → Demographic characteristics including parental ethnic and racial identities
- → Racial and Ethnic Socialization (Hughes & Chen, 1999)
- → Perceived Ethnic Discrimination Questionnaire (Williams, et al., 1997)
- → Multidimensional Inventory of Black Identity Centrality, Private Regard, & Public Regard subscales (Sellers, et al., 1998)

#### **Procedures**

→IRB Approved, Third-party recruitment (Qualtrics), Anonymous online survey

# **Discussion**

- → Prior research has seldom examined ethnic socialization and racial identity among Black Latinxs, a growing population. Our results show that both racial socialization and ethnic socialization were endorsed by Black Latinxs.
- →Racial socialization messages were equal to or higher than ethnic socialization messages in this sample (except for ethnic socialization promotion of mistrust), which was unexpected. Promotion of mistrust appears to detract from developing a positive Black racial private regard among Back Latinxs which is consistent with prior research.
- →The findings show that Black Latinxs and their families are both aware of racial marginalization and are attempting to inoculate their children from the pernicious effects of discrimination.
- →Limitations: Convenience Sample, Sampling bias, Retrospective and cross-sectional.

#### References

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