

Jasmine A. Mena, PhD

Professor

Bucknell University
Department of Psychology
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Lewisburg, PA 17837
570.577.3151
j.mena@bucknell.edu

SPECIALIZATIONS

Discrimination & Wellbeing
Antiblack Racism & Health
Critical & Decolonial
Psychology

LICENSED PSYCHOLOGIST

Rhode Island (PS018355)
Pennsylvania (PS01104)

LANGUAGES

English
Spanish

EDUCATION

- | | |
|-----------|---|
| 2010-2011 | Post-Doctoral Fellowship
Department of Psychology, University of Rhode Island, Kingston, RI |
| 2007 | Doctor of Philosophy in Clinical Psychology (APA Accredited)
Department of Psychology, University of Rhode Island, Kingston, RI |
| 2006-2007 | Pre-doctoral Internship (APA Accredited)
Center for Multicultural Training in Psychology
Boston Medical Center & Boston University, Boston, MA |
| 2004 | Master of Arts in Psychology
Department of Psychology, University of Rhode Island, Kingston |
| 2000 | Bachelor of Arts in Psychology & Spanish Minor
Cum laude and Psi Chi Honors
Department of Psychology, Rhode Island College, Providence, RI |

FACULTY APPOINTMENTS

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| 2025 - pres. | Full Professor (tenured), Department of Psychology, Bucknell University |
| 2021 - 2025 | Associate Professor (tenured), Department of Psychology, Bucknell University |
| 2016 - 2021 | Assistant Professor , Department of Psychology, Bucknell University |
| 2016 - pres. | Affiliated Faculty , Latin American Studies Program
Bucknell University |
| 2022 - 2023 | Visiting Scholar , Department of Psychology,
Pennsylvania State University |
| 2011 - 2016 | Assistant Professor , Department of Psychology, University of Rhode Island |
| 2009 - 2016 | Graduate Faculty , Department of Psychology, University of Rhode Island |

OTHER APPOINTMENTS

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| 2007 - 2010 | Senior Staff Psychologist , Counseling Center, University of Rhode Island |
| 2001 - 2004 | Graduate Research Assistant , Community Research and Services Team, University of Rhode Island |

ADMINISTRATIVE APPOINTMENTS

- 2024-2028 **Co-chair**, Department of Psychology, Bucknell University
Duties: Hiring faculty and staff; faculty evaluation; mentorship; student recruitment; curriculum development and implementation; supervision of staff, committee structure and assignments; programming; retention and promotion of tenure-track faculty; and managing the budget.
- 2023-2025 **Equity & Justice Curriculum Advisor**, College of Arts and Sciences, Bucknell University
Duties: Design and co-facilitate a faculty learning community for faculty members interested in equity and justice-related pedagogy; guide departments in performing curriculum review and transformation; and Recommend strategies for increasing effective collaboration among faculty with different levels of experience with equity and justice pedagogy.
- 2005 - 2006 **Research Associate II**, Community Research and Services Team, University of Rhode Island
Duties: Design, preparation, and delivery trainings on the Tobacco Control Enhancement Project to the Tobacco Control Program staff at the Division of Disease Prevention and Control of the Rhode Island Department of Health; supervision of research assistants.

PROFESSIONAL DEVELOPMENT

- 2025 **Humanities Faculty Leadership Program**, Swarthmore College, Swarthmore, PA
Description: Selected to participate in a leadership development program designed for faculty in the humanities and humanistic social sciences. Funded by The Mellon Foundation.

AWARDS, HONORS, & RECOGNITION

- 2023 APA's Distinguished Scholar Lecture for Teaching, Division 2
- 2022 ADVANCE Bucknell Faculty Working Group Fellow
- 2021 The Maxwell Award for exceptional collaborative efforts (presented to Bucknell faculty and staff)
- 2021 Sabbatical Funding – Three Quarters Salary for Full Year Competitive Award
- 2021 Mellon Confounding Problems Faculty Research Fellowship, Bucknell University
- 2021 President's Diversity & Inclusion Faculty Award, Honorable Mention, Bucknell University
- 2018 American Association of University Women (AAUW) Postdoctoral Research Leave Fellowship
- 2016 C. Graydon & Mary E. Rogers Faculty Fellow, Bucknell University
- 2015 Emerging Professional - Contributions to Service Award, APA Division 45
- 2015 Faculty Diversity Award, University of Rhode Island, Multicultural Center
- 2013 Women of Color Psychologies Paper Award, APA Division 35
- 2012 NIH/NIDA Special Populations Research Development Workshop #2
- 2011 NIH/NIDA Special Populations Research Development Workshop #1
- 2009 URI Faculty Development Fund Awards, University of Rhode Island (2009-2015)
- 2004 Four Richard Beaupre Hope & Heritage Fund, University of Rhode Island (2004-2015)
- 2007 Columbia University Teachers College Poster Presentation Award
- 2005 Stanley Berger Scholarship, University of Rhode Island, Psychology
- 2004 Hispanic Scholarship Fund Lilly Endowment Inc. Scholar
- 2003 American Psychological Foundation Grant - Nominated by URI Department of Psychology
- 2001 University of Rhode Island Foundation Minority Fellowships

PUBLICATIONS

(*indicates student)

BOOKS

- Mena, J. A.** *Decolonizing Latinx Psychology: A Critical and Autoethnographic Approach*. (Contract with Cambridge University Press).
- Richmond A. S. & **Mena, J. A.** *Creating the inclusive syllabus: Culturally responsive teaching and engaging students in metacognition*. (Manuscript in preparation; Contract with Stylus).
- Mena, J. A.** & Pittman, D. M. (Eds.). (2024). *BIPOC and LGBTQ feminist radical visionaries* [Special issue reprint with new Preface]. Taylor & Francis.
- Mena, J. A.** & Quina, K. (Eds.). (2019). *Integrating multiculturalism and intersectionality into the psychology curriculum: Strategies for instructors*. American Psychological Association.

PEER REVIEWED ARTICLES

- Nolan, S. A., Cranney, J., Jia, F., Sokolová, L., Selvam, S. G., Dunn, D. S., **Mena, J. A.**, Richmond, A. S., Machin, M. A., & Yahiaiev, I. (2025). Going global: Intersections of the American Psychological Association's *Guidelines 3.0* with international foundational competence framework. *Scholarship of Teaching and Learning in Psychology*, 11(1), 37–48. <https://doi.org/10.1037/stl0000409>
- Mena, J. A.**, & Naufel, K. Z. (2024). Advancing equity, diversity, inclusion and justice with the American Psychological Association's Guidelines for the Undergraduate Major 3.0. *Scholarship of Teaching and Learning in Psychology*. *Scholarship of Teaching and Learning in Psychology*. <https://dx.doi.org/10.1037/stl0000418>
- Nolan, S. A., Cranney, J., Jia, F., Sokolová, L., Selvam, S. G., Dunn, D. S., **Mena, J. A.**, Richmond, A. S., Machin, M. A., & Yahiaiev, I. (2024). Going global: Intersections of APA's Guidelines 3.0 with international foundational competence frameworks. *Scholarship of Teaching and Learning in Psychology*. <https://dx.doi.org/10.1037/stl0000409>
- *Zhang, R., & **Mena, J. A.** (2024). Gender Differences in Coping with Discrimination, Psychological Distress, and College Stress Among International Chinese Students in the United States. *Journal of Women and Gender in Higher Education*. <https://doi.org/10.1080/26379112.2024.2386024>
- Mena, J. A.**, Fuentes, M. A., & Soto, J. A. (2023). Cultivating collaborative synergy to promote equity, diversity, inclusion, and justice in the psychology curriculum. *Scholarship of Teaching and Learning in Psychology*, 9(4), 480–493. <https://doi.org/10.1037/stl0000392>
- Soto, J. A., Stoyer, M., Borge, M., & **Mena, J. A.** (2023). Accurate assessment of multicultural growth: The case for using retrospective reassessments. *Scholarship of Teaching and Learning in Psychology*. Advance online publication. <https://doi.org/10.1037/stl0000364>
- Soto, J. A., **Mena, J. A.**, Borge, M., Stoyer, M. R., Witherspoon, D. P., & Dawson-Andoh, N. A. (2023). Multicultural competence building blocks: Multicultural psychology courses promote multicultural knowledge and ethnic identity. *Teaching of Psychology*, 50(4), 307-321. <https://doi.org/10.1177/00986283211031854>
- Mena, J. A.** & Stevenson, J. R. (2024). The promise of labor-based grading contracts for the teaching of psychology and neuroscience. *Teaching of Psychology*, 51(4), 466-471. <https://doi.org/10.1177/00986283221119783>

- Mena, J. A.** (2022). From cradle to college: Cultural socialization and the college experience of Latinx college students. *Journal of Latinx Psychology, 10*(3), 191–206. <https://doi.org/10.1037/lat0000207>
- Borge, M., Soto, J. A., Aldemir, T., & **Mena, J. A.** (2022). Building multicultural competence by fostering collaborative intergroup dialogue skills. *Teaching of Psychology, 49*(1), 85-92. <https://doi.org/10.1177/0098628320977421>
- *Campbell, C., & **Mena, J. A.** (2021). LGBTQ+ counseling center website friendliness and structural stigma. *Journal of College Counseling, 24*(3), 241-255. <https://doi.org/10.1002/jocc.12194>
- *Berwise, C. & **Mena, J. A.** (2020). Perceived discrimination and educational attainment for U.S. Black adults: The influence of Black racial identity. *Social Psychology of Education, 23*, 1385–1406. <https://doi.org/10.1007/s11218-020-09587-7>
- *Ulerio, G., & **Mena, J. A.** (2020). Parental cultural socialization practices in a predominantly White rural college community. *Journal of Child and Family Studies, 29*, 2697–2709. <https://doi.org/10.1007/s10826-020-01778-2>
- Mena, J. A.**, Soto, J. A., Wei, W., *Kaplan, S., & *Salazar, S. (2020) Does centrality moderate the relation between skin tone satisfaction and psychological adjustment for Latinx Blacks and non-Latinx Blacks? *Race and Social Problems, 12*(3), 219-232. <https://doi.org/10.1007/s12552-020-09284-2>
- Mena, J. A.**, Durden, T. E., *Bresette, S. E., & *McCready, T. (2019). Black and White self-identified Latinx respondents and perceived psychological distress and impairment. *Hispanic Journal of Behavioral Sciences, 41*(4), 504-522. <https://doi.org/10.1177/0739986319883827>
- Mena, J. A.** & Vaccaro, A. (2017). “I’ve struggled, I’ve battled”: Invisibility microaggressions experienced by women of color at a predominately White institution. *NASPA Journal about Women in Higher Education, 10*(3), 301-318. <https://doi.org/10.1080/19407882.2017.1347047>
- Mena, J. A.** & Rogers, M. R. (2017). Factors influencing multicultural teaching competence: Social justice orientation and multicultural environment. *Training and Education in Professional Psychology, 11*(2), 61-68. <https://doi.org/10.1037/tep0000143>
- Mena, J. A.**, *Ampadu, G., & Prochaska, J. O. (2016). The influence of engagement and satisfaction on smoking cessation interventions: A qualitative study. *Substance Use and Misuse, 52*(3), 322-331. <https://doi.org/10.1080/10826084.2016.1225765>
- Mena, J. A.**, (2016). “I love my work, but this is not my life”: Women of color in the academy. *NASPA Journal about Women in Higher Education, 9*(2), 190-207. <https://doi.org/10.1080/19407882.2016.1195274>
- Mena, J. A.**, & Saucier, P. K. (2014). “Don’t Let Me Be Misunderstood”: Nina Simone’s Africana Womanism *Journal of Black Studies, 45*(3), 247-265. <https://doi.org/10.1177/0021934714528512>
- Mena, J. A.**, & Vaccaro, A. (2013). “Tell me you love me no matter what”: Relationships and self-esteem among LGBTQ young adults. *Journal of GLBT Family Studies, 9*(1), 3-23. <https://doi.org/10.1080/1550428X.2013.746052>
- Mena, J. A.** (2011). Latino parent home-based practices that bolster student academic persistence. *Hispanic Journal of Behavioral Sciences, 33*(4), 490-506. <https://doi.org/10.1177/0739986311422897>
- Vaccaro, A., & **Mena, J. A.** (2011). It’s not burnout, it’s more: Queer college activists of color and mental health. *Journal of Gay and Lesbian Mental Health, 15*, 339-367. <https://doi.org/10.1080/19359705.2011.600656>
- Florin, P., Celebucki, C., Stevenson, J., **Mena, J.**, Salgado, D., & White, A., Harvey, B., & Dougal, M. (2006). Cultivating systematic capacity: The Rhode Island tobacco control enhancement project. *American Journal of Community Psychology, 38*(3-4), 213-20. <https://doi.org/10.1007/s10464-006-9080-1>

CHAPTERS

- Mena, J. A.** & *Ulerio, G. (in press). Forging caminos: Pathways to becoming a bilingual mental health professional. In M. Campos, Y. Mejia, & A. J. Consoli (Eds.), *Forging caminos: Pathways to becoming a bilingual mental health professional*. American Psychological Association.
- Mena, J. A.**, Flack, W. F., & *Coleman, A. (2022). Cultivating cooperation and community in the psychology classroom. In M. Fortner & I. Katzarska-Miller (Eds.), *Empowering students as change agents in psychology courses*. Society for the Teaching of Psychology.
- Mena, J. A.**, *Faust, K., *Cook, N., & Faust, D., *Holt, R. (2020). Multicultural considerations in telepsychology. In M. Potenza, K. Faust, & D. Faust (Eds.), *The Oxford handbook of digital technologies and mental health*. Oxford University Press.
- Mena, J. A.**, & Quina, K. (2019). Introduction. In J. Mena & K. Quina (Eds.), *Integrating multiculturalism and intersectionality into the psychology curriculum: Strategies for instructors*. American Psychological Association.
- Mena, J. A.**, & Vasquez, M. (2019). Teaching Latinx psychology. In J. Mena & K. Quina (Eds.), *Integrating multiculturalism and intersectionality into the psychology curriculum: Strategies for instructors*. American Psychological Association.
- Mena, J. A.**, *Cook, N., & Quina, K. (2019). Multicultural considerations in the psychology research methods course. In J. Mena & K. Quina (Eds.), *Integrating multiculturalism and intersectionality into the psychology curriculum: Strategies for instructors*. American Psychological Association.
- Mena, J. A.**, & *Joseph, E. B. (2017) Cultural universality versus cultural relativism. In A. E. Wenzel (Ed.), *The SAGE Encyclopedia of Abnormal and Clinical Psychology* (939-941). Sage.
- Mena, J. A.**, & Vaccaro, A. (2014). Role modeling community engagement for college students: Narratives from women faculty and staff of color. In S. V. Iverson & J. H. James, (Eds.), *Feminist Community Engagement: Achieving Praxis*. Pelgrave.

OTHER PUBLICATIONS (Student Journals, Reports, & Unrefereed Publications)

- Mena, J. A.** & Pittman, D. M. (2024). Preface. In J. A. Mena & D. M. Pittman (Eds.), *BIPOC and LGBTQ feminist radical visionaries*. Taylor & Francis.
- Halonen, J. S., Dunn, D. S., Kreiner, D. S., Lewis, L., **Mena, J. A.**, Naufel, K. Z., ... & Thompson, J. L. (2023). APA Guidelines for the Undergraduate Psychology Major Version 3.0: Empowering people to make a difference in their lives and communities.
- *Coleman, A., *Quinlan, A. & **Mena, J. A.** (2023). Racial disparities in birth weight: The influence of prenatal care. *Journal of Undergraduate Ethnic Minority Psychology*, 7, 1-7.
- Mena, J. A.** (2022). Social justice pedagogy: Diversity, equity, and inclusion in the teaching of psychology (Special issue introduction). *Teaching of Psychology*, 50(2), 95-98. <https://doi.org/10.1177/00986283221130>
- Mena, J. A.** (2022). BIPOC and LGBTQ feminist radical visionaries: Special Issue dedicated to the memory of Jean Lau Chin (Special issue introduction). *Women and Therapy*, 45(4), 269-273. <https://doi.org/10.1080/02703149.2022.2125611>
- Mena, J. A.** & Pittman, D. M. (2022). A thunderbolt strikes psychology: The inspirational life of Laura Brown. *Women and Therapy*, 45(4), 340-353. <https://doi.org/10.1080/02703149.2022.2125619>

- *Quinlan, A., & **Mena, J. A.** (2022). The relation between educational attainment and physical quality of life: A comparison between Latinxs and Whites. *Journal of Undergraduate Ethnic Minority Psychology*, 6, 1-8.
- Rogers, M. R. & **Mena, J. A.** (2014, Summer). How to improve your chances of getting a great letter of recommendation. *Rhode Island School Psychology Association Newsletter*, 8-9.
- Mena, J. A.** (2013). Counseling centers and LGBTQ students: Creating an affirming environment. *Division 44: Society for the Psychological Study of Lesbian, Gay, Bisexual, and Transgender Issues*, 29(3), 8-9.
- Mena, J.**, Stevenson, J., Florin, P., Celebucki, C., Salgado, D., & White, A. (2003). Tobacco control health disparities: Overview and scientific evidence. Tobacco Control Enhancement Project online publication.

MANUSCRIPTS IN PROGRESS

- Soto, J. A., **Mena, J. A.**, Albrecht Soto, S., Posada Rodriguez, C., Pushpanadh, S., Daas, R., Barrita, A., Van Doren, N., Wei, W., Salomaa, A., and Yang, Y. In the air, under the skin, and everything in between: Development and initial validation of the Multilevel Oppression Scale (MOS). (Manuscript under review).
- Mena, J. A.** Recommendations for cultivating sense of belonging in the college classroom. (Manuscript in preparation).
- Mena, J. A.**, Connacher, C., & Kettlewell, K. Stacking struggles: Diversity climate and the psychological wellbeing of historically marginalized college students. (Manuscript in preparation).
- Mena, J. A.**, Soto, J. A., Soto, S. A., & Bridges, A. The influence of cultural socialization on perceived discrimination and Black racial identity. (Manuscript in preparation).
- Mena, J. A.**, Soto, J. A., Ulerio, G., & Snyder, C., D. The power of community: Health behaviors, discrimination, social connectedness and Latine health. (Manuscript in preparation).

SELECTED GRANTS

FUNDED

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| 2020 | Examining the Community Impact of the Mental Health First Aid Program
Pennsylvania Department of Health (PA CURE), Harrisburg, PA
\$6,160 (PI: Mena) |
| 2019 | Bilingual and Bicultural Mental Health Literacy Program, Hazleton Integration Project
AllOne Foundation Charities, Wilkes-Barre, PA
\$10,000 awarded (PI: Bob Curry; Role: Program Evaluation) |
| 2019 | Community-based Research Experience for Students
Center for Social Science Research, Bucknell University
\$750 (PI: Mena) |
| 2018 | Community-based Research Experience for Students at Bucknell University and Pennsylvania State University
Center for Social Science Research, Bucknell University
\$700 (PI: Mena) |

- 2018 Historically Marginalized Students' Perspectives About Counseling Services
Bucknell Assessment Grant
\$2,485 (PI: Connacher, Co-PI: Mena)
- 2017 Latinx Psychology Course Revision
Center for the Study of Race, Ethnicity, and Gender, Bucknell University
\$4,000 (PI: Mena)
- 2015 Integrating Multiculturalism and Intersectionality into the Psychology Curriculum: Companion Website for Book
Multicultural Enhancement Fund Grant, University of Rhode Island
\$5,071.36 (Co-PI: Quina & Mena)
- 2013 Behavioral Health Needs Assessment and Outreach Effort in Rhode Island's Washington & Providence Counties
Council for Research Proposal Development Grant, University of Rhode Island
\$8,104.21 (PI: Mena)
- 2010 Qualitative Investigation of Participant Engagement with Smoking Cessation
Parent Grant: Comparing Population Cessation Services with Emphasis on Unmotivated Smokers (PI: Prochaska)
National Institute on Drug Abuse
\$188,480 (PI: Mena)

UNFUNDED

- 2021 SCC-PG: RUI: Hazleton CONNECT: Integrating smart technologies to promote youth life quality & wellbeing
- 2022 National Science Foundation, Alexandria, VA
\$149,784 (PI: Mena, co-PI: Dancy)
Subaward: \$36,543 (Senior Personnel: Curry; Hazleton Integration Project)
- 2021 An integrative approach for developing multicultural competence via technology-facilitated collaborative learning.
National Science Foundation, Alexandria, VA
Unfunded: \$662,666 (PI: Soto, co-PI: Borge; Pennsylvania State University)
Subaward: \$37,311 (co-PI: Mena)
- 2018 Participatory Research to Improve Hazleton's Quality of Life
Corporation for National Community Service
\$55,505 (PI: Mena)

PRESENTATIONS

(*indicates student)

CONFERENCES

- Ferro, M., Fernandez, N., Picado, J. C., Kale, N., Hernandez, M., Depina, G., Treadwell, J., & **Mena, J. A.** (2025, March). Student Experiences with Labor-Based Grading Contracts. Poster presentation delivered at the annual Eastern Psychological Association conference. New York, NY.

- Snyder, C. D., Kale, N., Hernandez, M., Picado, J. C., Spaulding, M. Treadwell, J., & **Mena, J. A.** (2025, March). Internship Courses in College: Student Attitudes. Poster presentation delivered at the annual Eastern Psychological Association conference. New York, NY.
- Mena, J. A.**, & Naufel, K. (2024, March). *Please teach responsibly: Advancing equity, diversity, inclusion with guidelines 3.0*. Presentation delivered at the annual Eastern Psychological Association conference. Philadelphia, PA.
- Mena, J. A.** (Chair), Dunn, D. S., & Nolan, S. A. (2024, March). *What's new with Guidelines 3.0? Workforce readiness, EDI, and international perspectives*. Symposium delivered at the annual Eastern Psychological Association conference. Philadelphia, PA.
- Soto, J. A., **Mena, J. A.**, Soto-Albrecht, S., Posada Rodríguez, C., Sreelakshmi, P., & Daas, R. (2024, February). *Development and initial validation of the multilevel experiences of oppression scale*. Poster presentation delivered at the annual Society for Personality and Social Psychology conference. San Diego, CA.
- Posada Rodríguez, C., Sreelakshmi, P., Daas, R., Soto-Albrecht, S., Soto, J. A., Bridges, A. J., & **Mena, J. A.** (2024, February). *Racial socialization and Black racial identity among Black Latinxs and African Americans*. Poster presentation delivered at the annual Society for Personality and Social Psychology conference. San Diego, CA.
- Buqué, M., **Mena, J. A.**, Rojas-Araúz, B., & Sanchez, D. (2023, October). *Honoring the many voices of AfroLatinxs*. Panel presented at the National Latinx Psychological Association, Chicago, IL.
- Mena, J. A.**, *Ulerio, G., *Snyder, C. D., and Soto, J. A. (2023, October) *The power of community: Health behaviors, discrimination, social connection and Latinx health*. Poster presented at the National Latinx Psychological Association, Chicago, IL.
- Posada Rodríguez, C., Soto-Albrecht, S., Soto, **J. A.**, **Mena, J.**, Pushpanadh, S., & Daas, R. (2023, October). *Centering marginalized voices in psychological training settings*. Panel presented at the Pennsylvania Psychological Association Virtual Fall Conference, Virtual.
- *Snyder, C. & **Mena, J. A.** (2023, March). *Students' attitudes towards family work benefits when professors act as a third party influence*. Poster presented at the annual Eastern Psychological Association conference. Boston, MA.
- Daas, R., Rodríguez, C. P., Pushpanadh, S., **Mena, J. A.**, and Soto, J. A. (2023, February). *Concordance between minority status and identity importance: Relationship with well-being and mental health*. Poster presentation delivered at the annual Society for Personality and Social Psychology conference. Atlanta, GA.
- Soto, J., Wei, W., Salomaa, A., Doren, N. V., Yang, Y. & **Mena, J. A.** (2021, July). *Perceptions of inequality "in the air": The Diversity Climate Scale*. Presentation delivered at the biannual Society for the Psychological Study of Culture, Ethnicity, and Race (Division 45). Virtual Meeting.
- *Harris, C., *Baeckstrom, C. A., *Marquina, J., & **Mena, J. A.** (2021, March). *Comparing behavioral health service utilization, mistrust, and stigma between Latinxs and Whites*. Poster presented at the annual Eastern Psychological Association conference. Virtual Meeting.
- *Mayk, C. T., *Reyes, C. D., & **Mena, J. A.** (2021, March). *The influence of cultural socialization & perceived discrimination on Black Latinx racial identity development*. Poster presented at the annual Eastern Psychological Association conference. Virtual Meeting.
- *Zhang, R., & **Mena, J. A.** (2021, March). *Chinese international students in the US: The influence of discrimination, acculturation and coping on psychological wellbeing*. Poster presented at the annual Eastern Psychological Association Conference, Virtual Meeting.
- Quina, K., Williams, J. L., Richard, H. W., Cheng, A. W., Zahm, M., & **Mena, J. A.** (2020, August). *Integrating feminist intersectional perspectives into the psychology curriculum*. Symposium presented at the annual American Psychological Association convention, Virtual Meeting.

- *Campbell, C., & **Mena, J. A.** (2020, August). *LGBTQ+ college student mental health needs and services utilization: Review and recommendations*. Poster presented at the annual American Psychological Association convention. Virtual Meeting.
- *Campbell, C., & **Mena, J. A.** (2020, June). *Literature review of LGBTQ+ college student mental health needs and services utilization*. Poster presented at the annual Eastern Psychological Association conference. Virtual Meeting.
- Mena, J. A.** (2019, February). *Teaching the next generation of psychology students: Multiculturalism & intersectionality in action*. Plenary delivered at the Association for Women in Psychology conference, Newport, RI.
- Mena, J. A.**, Cheng, A., McCloskey, K., Matacin, M., & Rutherford, A. (2019, February). *Integrating multiculturalism and intersectionality in psychology: Personal journeys as a compass for the future*. A structured discussion facilitated at the Association for Women in Psychology conference, Newport, RI.
- *Ulerio, G., & **Mena, J. A.** (2018, October). *Parental cultural socialization practices in a predominantly White rural community*. Poster presented at the biannual National Latina/o/x Psychological Association Conference, San Diego, CA.
- Mena, J. A.**, *Kaplan, S., & *Salazar, S. (2018, October). *Racial identity and skin color satisfaction as moderators of perceived discrimination and mental health in Black/Latinxs and Black/African Americans*. Paper presented at the biannual National Latina/o/x Psychological Association Conference, San Diego, CA.
- Quina, K., **Mena, J. A.**, Zahm, M. Skawen:nio Morse, G., Weinstock, J. S., Whitten, L., Cheng, A., Collins, L. H., & Matacin, M. L. (2018, March). *Challenges to multicultural teaching: How to respond with resistance, resilience, and resolve*. A structured discussion facilitated at the Association for Women in Psychology conference, Philadelphia, PA.
- *Ulerio, G., & **Mena, J. A.** (2018, March). *Parental ethnoracial socialization in predominantly White communities*. Poster presented at the annual Eastern Psychological Association conference, Philadelphia, PA.
- *Marouchocc, J. *Birmingham, K., & **Mena, J. A.** (2018, March). *Systematic literature review of psychosocial factors associated with Latina/o health quality*. Poster presented at the annual Eastern Psychological Association conference, Philadelphia, PA.
- *Johnson, T., *Moreira, J. & **Mena, J. A.** (2018, March). *Latinx cultural identity development and socialization*. Poster presented at the annual Eastern Psychological Association conference, Philadelphia, PA.
- Mena, J. A.**, Durden, E., *Bresette, S., & *McCready, T. (2018, March). *Racial differences in perceived psychological distress and impairment among US Latinos*. Poster presented at the annual Eastern Psychological Association conference, Philadelphia, PA.
- Quina, K, **Mena, J. A.**, Trimble, J., Morse, G., Weinstock, J., Vásquez, M., & Greene, B. (2017, January). *Teaching a multiculturalism-informed psychology of people*. Symposium presented at the National Multicultural Conference and Summit, Portland OR.
- Mena, J. A.**, & *Trotman, A. (2016, October). *Integrative behavioral health for Latinxs: From needs assessment to implementation plan*. Paper presented at the National Latina/o Psychological Association conference, Orlando, FL.
- Amanda, A., *Poindexter, B., **Mena, J. A.** (2015, October). *Measuring decisional balance for health behaviors among Black Americans: Measurement equivalence and classification*. Paper presented at the Diversity Challenge meeting of the Institute for the Study and Promotion of Race and Culture, Boston College, Chestnut Hill, MA.
- Mena, J. A.**, Rogers, M. R., & *Chen, B. (2015, August). *What really matters teaching multicultural courses? Faculty social justice orientation!* Poster presented at the meeting of the American Psychological Association, Toronto, Canada.

- Mena, J. A., *Callahan,* K., *Joseph, E., *Berwise, C., *Rodriguez, I., & *Trotman, A.** (2015, August). *Applicability of the transtheoretical model to racial and ethnic minority groups*. Poster presented at the meeting of the American Psychological Association, Toronto, Canada.
- Mena, J. A., *Callahan, K., *Joseph, E., *Berwise, C., *Rodriguez, I., & *Trotman, A.** (2014, October). *Can we use the transtheoretical model of behavior change with minoritized groups?* Symposium presented at the Diversity Challenge meeting of the Institute for the Study and Promotion of Race and Culture, Boston College, Chestnut Hill, MA.
- *Berwise, C. & Mena, J. A.** (2014, October). *Assessing the influence of Black racial identity on perceived discrimination and professional success: A review of the Literature*. Poster presented at the Diversity Challenge meeting of the Institute for the Study and Promotion of Race and Culture, Boston College, Chestnut Hill, MA.
- Mena, J. A., & Vaccaro, A.** (2014, October). *Community engagement as group survival: Narratives from women faculty and staff of color*. Paper presented at the Diversity Challenge meeting of the Institute for the Study and Promotion of Race and Culture, Chestnut Hill, MA.
- Mena, J. A.** (2014, March). *"I love my work, but this is not my life": Women of color in the academy.* Award paper presented at the meeting of the Association for Women in Psychology, American Psychological Association, Columbus, OH.
- Mena, J. A., *Joseph, E., & *Rodriguez, I.** (2014, March). *Guiding graduate students and advisors to achieve culturally competent research: Assembly required*. Paper presented at the meeting for the Association of Women in Psychology, American Psychological Association, Columbus, OH.
- Mena, J. A., & *Cook, N.** (2013, October). *Is all research multicultural? Training graduate students to conduct multiculturally competent research*. Paper presented at the annual Diversity Challenge meeting of the Institute for the Study and Promotion of Race and Culture, Chestnut Hill, MA.
- Mena, J. A.** (2013, August). *"They have been here all along and continue to come": Women of color in higher education*. Poster presented at the meeting of the American Psychological Association, Honolulu, HI.
- *Joseph, E., *Trotman, A., *Rodriguez, I., *Bailey, E., & Mena, J. A.** (2013, March). *Parents can't do it alone: Girls' attitudes toward completing the present school year and school responsiveness*. Poster presented at the meeting of the Association for Women in Psychology, American Psychological Association, Salt Lake City, Utah.
- Mena, J. A., & Vaccaro, A.** (2012, August). *We accept you...but: Relationships and self-esteem development among LGBTQ young adults*. Poster session presented at the meeting of the American Psychological Association, Orlando, FL.
- Mena, J. A.** (2012, May). *So close, yet so far: Working alliance and telephonic smoking cessation interventions*. Paper presented at the meeting of the International Congress on Qualitative Inquiry. University of Illinois, Urbana, IL.
- Mena, J., & Prochaska, J. O.** (2012, April). *I knew I could trust her: A qualitative investigation of engagement with telephonic smoking cessation interventions*. Poster presented at the meeting of the Society of Behavioral Medicine, New Orleans, LA.
- Mena, J. A., & *White, B.** (2011, March) *Giving, receiving, and building community: Women of color in higher education*. Paper presented at the meeting of the Association for Women in Psychology, American Psychological Association, Philadelphia, PA.
- Mena, J. A., & Vaccaro, A.** (2010, October). *What can we learn from the stories of queer students of color in college about social support, self-care, drive to help others and mental health?* Paper presented at the meeting of the Society for the Psychological Study of Ethnic Minority Issues Conference, American Psychological Association, Ann Arbor, MI.

- Mena, J. A.** (2010, June). *What are the implications of race, ethnicity, sexual orientation for societal attitudes and mental health?* Chair of symposium presented at the meeting of the Society for the Psychological Study of Ethnic Minority Issues, American Psychological Association, Ann Arbor, MI.
- Mena, J. A.** (2007, February). *Latino students' intention to complete high school: The critical role that parents play and the deleterious context of structural inequalities.* Poster presented at Columbia Teacher's College meeting on Cultural Psychology and Education, New York, NY.
- Celebucki, C., **Mena, J.**, Salgado, D., & Kohler, J. (2006, November). *Determining readiness for smokefree laws using capacity building and evaluation strategies: Tobacco Control Enhancement Project.* Symposium presented at the meeting of the American Evaluation Association Conference, Portland, OR.
- Mena, J. A.** (2004, November) *Latino high school students and intent to graduate.* Poster presented at the meeting of the National Latino Psychological Association, Scottsdale, AZ.
- Mena, J. A.**, & Salgado, D. M. (2004, November). *Health and mental health systems in Cuba.* Poster presented at the meeting of the National Latino Psychological Association, Scottsdale, AZ.
- Salgado, D. M., White, A. W., **Mena, J. A.**, & Jones, H. (2004, August). *The influence of multicultural attitudes towards individuals who are homeless and homelessness issues.* Paper presented at the meeting of the American Psychological Association, Hawaii.
- Dougal, M., Sadr, B., Orellana, H., & **Mena, J.** (2003, December). *All together different: Tailoring a comprehensive program for community diversity.* Symposium presented at the National Conference on Tobacco or Health, Boston, MA.
- Mena, J.**, & Andrade, M. (2002, November). *Organizational capacity assessment as a tool to initiate change.* Symposium presented at the meeting of the American Evaluation Association, Washington, DC.
- Mena, J.**, & Salgado D. (2002, October). *Rhode Island organizations working to eliminate health disparities in their communities: The Tobacco Control Enhancement Project.* Poster presented at the meeting of the National Latino Psychological Association, Providence, RI.
- Herman, D., Charuvastra, A., **Mena, J.**, & Stein, M. (1999). *Depression, IV drug use, HIV risk behavior, and readiness to change: The MINERVA study.* Poster presented at the meeting of the Association for the Advancement of Behavioral Therapy Conference, Boston, MA.

LOCAL & COMMUNITY PRESENTATIONS

- Mena, J. A.**, & *Snyder, C., D. (April, 2023). *Strengthening communities: Mental health literacy and social connection.* Poster presented at the Kalman Symposium at Bucknell University, Lewisburg, PA.
- Mena, J. A.** (2020, February). *How racial identity affects the psychological health of Latinx people in the U.S.* Bucknell Institute for Lifelong Learning, Lewisburg, PA.
- Mena, J. A.** (2019, October). *"Tienes que mejorar la raza": Latinx Constructions of Identity and Implications for Psychological Adjustment.* Center for Social Science Research, Bucknell University, Lewisburg, PA.
- Mena, J. A.** (2018, November). *Self-care program for mental health.* Central Susquehanna Intermediate Unit, Milton, PA.
- Mena, J. A.** (2018, November). *La salud mental en la comunidad latina: Aumentando conocimiento.* Casa Dominicana de Hazleton, Hazleton, PA.
- Mena, J. A.** (2013, October). *Crazy like us: The relationship between psychology and culture.* Presentation delivered at the annual URI Diversity Week, University of Rhode Island, Kingston, RI.

- Mena, J. A.** (2012, October). *The use of qualitative methods in health research: What, how, and why?* Chair of symposium presented at the meeting of the New England Psychological Association, Worcester, MA.
- *Vanhouwe, J., **Mena, J. A.**, *Ampadu, G., & *Lavigne, B. (2012, October). *A thematic analysis of participant satisfaction with smoking cessation interventions*. Paper presented at the meeting of the New England Psychological Association, Worcester, MA.
- Mena, J. A.**, *Vanhouwe, J., *Ampadu, G., & *Lavigne, B. (2012, October). *Do you see what I see? Team coding in qualitative research*. Paper presented at the meeting of the New England Psychological Association, Worcester, MA.
- Mena, J. A.**, *Martin, K., & *Meunier, A. (2012, October). *Unlocking the potential of undergraduate teaching assistants of introduction to clinical psychology: Nuts and bolts*. Participant idea exchange conducted at the meeting of the Northeast Conference for Teachers of Psychology, Worcester, MA.
- *White, B. & **Mena, J. A.** (2011, October). *How do I know we can work together? Clinical psychology students and cultural competence*. Poster session presented at the meeting of the Northeast Conference for Teachers of Psychology, Fairfield, CT.
- Mena, J. A.** & Vaccaro, A. (2011, April). *Tell me you love me no matter what: Relationships and self-esteem among LGBT Young Adults*. Paper presented at the GLBT Symposium, University of Rhode Island, Kingston, RI.
- Mena, J.** & Vaccaro, A. (2010, October). *Queer Activists of color and mental health: Social support, coping, burnout, and compassion fatigue*. Paper presented at URI Diversity Week, Kingston, RI.
- Rohland, P., Klinkhammer, M. J., & **Mena, J. A.** (2009, October). *Fighting the dragon: Depression*. Presentation delivered at the URI Diversity Week, University of Rhode Island, Kingston, RI.
- Campbell, J. & **Mena, J. A.** (2004, November). *Interracial romance on America's campuses*. Presentation delivered at the URI Diversity Week, University of Rhode Island, Kingston, RI.
- Garrido, M., Conners, E., Kassahun, S., **Mena, J. A.**, & Salgado, D. M. (2004, November). *Cuba through the eyes of URI students*. Paper presented at URI Diversity Week, University of Rhode Island, Kingston, RI.
- Mena, J.** (2003, November). *Educational resilience: Latino high school students and intent to graduate*. Symposium presented at Promising Scholars: 4th Annual Graduate Student Symposium on Diversity. University of Rhode Island, Kingston, RI.
- Andrade, M., White, A., & **Mena, J.** (2002, March). *Supporting CBOs working to eliminate health disparities: Needs and resource assessment phase*. Symposium conducted at the meeting of the Eastern Psychological Association conference, Cambridge, MA.

INVITED PRESENTATIONS AND KEYNOTES

- "Developing Inclusive Psychology Departments by Cultivating Collaborative Synergy."* Invited presentation delivered at Tulane University. New Orleans, LA. September, 2024.
- "Developing Inclusive Psychology Departments by Cultivating Collaborative Synergy."* Invited presentation delivered at Shippensburg University. Shippensburg, PA. April, 2024.
- "Culture, Context, & the Psychological Adjustment of Black Latines"* Invited presentation delivered at Shippensburg University. Shippensburg, PA. April, 2024.
- "In pursuit of wellbeing: Dismantling oppression and building health equity."* Invited presentation delivered at Bates College. Lewiston, ME. November, 2023.

- "Promoting equity, diversity, and inclusion through collaborative transformations."* Invited distinguished lecture delivered at the annual American Psychological Association convention. Washington, DC. August 2023.
- "Cultivating student sense of belonging inside and outside of the classroom."* Invited keynote delivered at the annual Rocky Mountain Psychological Association conference. Albuquerque, NM. April 2023.
- "Taking the decolonial turn: Power, critical consciousness, and psychology education."* Invited presentation delivered at Pennsylvania State University. State College, PA. March 2023.
- "Teaching philosophy and objectives."* Moderated Discussion at Pennsylvania State University. State College, March 2023.
- "Taking the decolonial turn: Power, critical consciousness, and psychological knowledge production."* Invited presentation delivered at Queens University and Bucknell University. February 2023 & 2024.
- "In search of wellbeing: Oppression, mental health, & the future of psychology"* Invited presentation delivered at the University of Massachusetts Amherst. Amherst, MA. February 2023.
- "In search of wellbeing: Dismantling oppression and charting new futures."* Invited presentation delivered at Bowdoin College. Brunswick, ME. February, 2023.
- "The benefits and perils of Black racial identity development among Black Latinxs."* Invited presentation delivered at Montclair State University, October 2022.
- "Aiding and abetting racism: Curricular and pedagogical considerations for dismantling racism in psychology."* Invited presentation delivered at Yale University, New Haven, CT. October 2022.
- "Racial identity, discrimination, and the cultural socialization of Black Latinxs."* Invited presentation delivered at DePaul University. September 2022.
- "Decolonizing the psychology curriculum: From critical consciousness to liberatory pedagogies."* Invited presentation delivered at the Fielding Graduate University. September 2022.
- ["Developing critical consciousness: Transforming psychology by resisting complacency and leading with integrity"](#)* Invited presentation delivered to the Asian Neuropsychological Association, the Society for Black Neuropsychology, the Hispanic Neuropsychological Society, and the Queer Neuropsychological Society. January 2022.
- "Does psychology really get us?: Decolonizing Latinx psychology"* Invited presentation delivered at the University of Texas, Dallas, TX. September 2021.
- "Coping skills . . . necessary, but not sufficient: Culture, context, & the psychological adjustment of Black Latinxs."* Invited keynote address delivered at the annual Eastern Psychological Association conference. Virtual Meeting. March 2021.
- ["Decolonizing the psychology curriculum"](#)* Invited presentation delivered at the Decolonizing Psychology Training Conference, Teachers College, Columbia University, New York, NY. April 2021.
- "Becoming (Black) Latinx: Implications of Latinx cultural socialization on racial identity development and well-being."* Pennsylvania State University, State College, April 2019.
- "Conversation hour with Dr. Mena: Navigating academia as a woman of color."* Invited moderated discussion at Pennsylvania State University, State College, April 2019.
- "The toll of oppression: Perceptions, coping, & health implications."* Invited lecture delivered at Pennsylvania State University in Hazleton, PA, November 2018.

- "The cure for the pain, is in the pain": Historically marginalized college students and mental health treatment barriers and opportunities.*" Keynote address for the Northeast College Counseling Centers Directors Conference, Bowdoin College, Brunswick, ME, March 2016.
- "Women of color speak: Microaggressions, coping, and community engagement."* (With A. Vaccaro) Rose Butler Brown colloquium, Kingston, RI, April 2014.
- "Passion to action: Women leaders who made their mark."* Panelist. University of Rhode Island Women's Center, Kingston, RI, November 2013.
- "From grade school to higher education: Establishing habits for professional success."* Keynote Address for the annual Preparatory Enrollment Program Awards Ceremony, Rhode Island College, Providence, RI July 2013.
- "Exploring Intersections of identity in the Academy: Strengths and Stressors."* Multicultural Administrators Association, Salve Regina University, Newport, RI, June 2013.
- "Know your values and lean into fear: Strategies for professional success."* Keynote Address for the Unsung Heroine Awards Ceremony, University of Rhode Island, Kingston, RI, April 2013.
- "I love my work, but this is not my life": Women of color in higher education."* Dana Shugar Colloquium Lecture Series, University of Rhode Island, Kingston, RI, April 2013.
- "Race, gender, and smoking cessation treatment: What every therapist needs to know."* Psychology Department Colloquia Series sponsored by the Roger Williams University Master's Program in Forensic Psychology, Bristol, RI, November 2012.
- "Thematic analysis of engagement with smoking cessation coaches: Integrating student researchers."* Wheaton College, Norton, MA, November 2012.
- "Why should I care? Multicultural issues and cultural competence."* University of Rhode Island Undergraduate Career Workshop Series, October 2012.
- "Multicultural psychology and its relevance to your future career"* University of Rhode Island Undergraduate Career Workshop Series, October 2011.
- "Mental health anti-stigma outreach."* Panelist. Johnson and Wales University, Providence, RI, January 2011.
- "Perspectives of women of color in higher education."* Rose Butler Brown colloquium, Kingston, RI, March 2011.
- "On being a therapist from an underrepresented group."* Counseling Center, University of Rhode Island, Kingston, RI, December 2010.
- "Multicultural psychology: An important part of your future career"* University of Rhode Island Undergraduate Career Workshop Series, October 2010.
- "Queer college students of color and mental health: The impact of internal and external demands, social support, coping, and burnout."* (With A. Vaccaro) Department of Psychology, University of Rhode Island, Kingston, RI, August 2010.
- "Women of color in higher education: An untold story."* Rose Butler Brown colloquium, Kingston, RI, March 2010.
- "Body image across cultures."* Sigma Lambda Upsilon (Latina Sorority), University of Rhode Island, Kingston, RI, March 2010.
- "Client and therapist self-care."* Counseling Center, University of Rhode Island, Kingston, RI, November 2009.

"Mental health and the college population: Recommendation to first responders." Training delivered to Campus Police, Fire Department and other first responders (with R. Samuels and M. J. Klinkhammer), University of Rhode Island, Kingston, RI, May 2009.

"Cultural competency: Revisiting guidelines and recommendations." Counseling Center, University of Rhode Island, Kingston, RI, April 2009.

"Cultural competency: Guidelines and recommendations." Counseling Center, University of Rhode Island, Kingston, RI, April 2008.

"Women of color in higher education: Balancing competing demands." Rose Butler Brown colloquium, Kingston, RI, March 2009.

"Cross cultural communication: Implications for mental health care providers." Psychological Consultation Center, University of Rhode Island, April 2008.

"Introduction to the URI Counseling Experience and Stress Management" Rose Butler Brown Program University of Rhode Island, Kingston, RI, October 2007.

"Cultural competency: Recommendations and reflections." Counseling Center, University of Rhode Island, Kingston, RI, September 2007.

INVITED WORKSHOPS

"Developing Inclusive Psychology Departments by Cultivating Collaborative Synergy." (With Quina). Stonehill College, Easton, MA. May 2024.

"Developing Inclusive Psychology Departments by Cultivating Collaborative Synergy." Metropolitan State University of Denver. Denver, CO. March 2024.

"Decolonizing the psychology curriculum: Self-assessment and transformation opportunity." Fielding Graduate University. October 2022.

"Power, privilege, and inclusive pedagogy." (With Quina). Bates College, Department of Psychology, Lewiston, ME. June 2022.

"Decolonizing the psychology curriculum." Chicago School of Professional Psychology, Clinical Psychology Program. Chicago, IL. June 2021.

"Pedagogy for diversity equity and inclusion." (With Quina). Connecticut College, Department of Psychology, New London, CT. February & June 2021.

"Pedagogy for diversity equity and inclusion." (With Quina). University of Arkansas, Department of Psychology, Fayetteville, AK. September 2020.

"Women of color redefining leadership: Natural leaders in academe." (With Ravello). The Women's Leadership & Learning Initiative, University of Rhode Island, Kingston, RI. December 2014

"Face to face: Dialoguing with differences" University of Rhode Island, Kingston, RI. October 2008 & 2009

TEACHING & MENTORING

BUCKNELL UNIVERSITY

- 2021-2022 **Faculty Fellow**
 Social Justice Residential College
- 2016- present FOUN 098: (Un)intended Health Disparities
 FOUN 098: Success and Failure
 PSYC 100: Introduction to Psychology
 PSYC 229: Directed Study in Psychology
 PSYC 240: Critical Multicultural Psychology
 PSYC 287: Research Methods in Critical Multicultural Psychology
 PSYC 329: Undergraduate Research
 PSYC 374/674: Latinx Psychology

UNIVERSITY OF RHODE ISLAND

- 2007-2016 PSY 334: Introduction to Clinical Psychology
 PSY 479: Topics in Psychology: Latina/o Psychology
 PSY 488: Undergraduate Teaching Experience in Psychology
 PSY 489: Problems in Psychology/ Undergraduate Research Experience
 PSY 499: Psychology Practicum
 PSY 599: Master's Thesis Research
 PSY 615: Collaborative Research in Psychology
 PSY 643: Multicultural Psychology and Mental Health
 PSY 672: Multicultural Practicum
 PSY 674: Supervised Field Experience
 PSY 692: Directed Readings
 PSY 699: Doctoral Dissertation Research

TEACHING DEVELOPMENT

- 2024 Teaching and Learning in the Age of AI
 2021 Teaching in Residential College
 2019 Working Group on Teaching of Writing
 2019 Workshop on the Teaching of Writing
 2018 Contract Grading Workshop
 2017 Course Design and Pedagogy Re-Boot
 2017 Civic Engagement and Service-Learning Workshop
 2016-2017 Course Design and Pedagogy Series
 2016 Course Design and Pedagogy Workshop

STUDENT MENTORING

For a complete list of mentees, visit:

<https://docs.google.com/document/d/1ua7ErLqz2txzCHalqyLLqA1ZLDBxPjLhT8K6a4ut-J8/edit>

CLINICAL EXPERIENCE

2007-2010

Senior Staff Psychologist

University of Rhode Island Counseling Center, Kingston RI

Supervisors: Brian Howard, Ph.D. and Robert Samuels, Ph.D.

Provided individual psychotherapy and crisis counseling; lead learning outcomes assessment project assessing clinical and programmatic effectiveness; delivered presentations and trainings to trainees, staff, and outreach to the university community; supervised doctoral practicum students; conducted Mental Health and ADHD screenings as needed; and maintained client files and scheduling via Titanium. (FTE).

2006-2007

Psychology Intern

Boston University Medical School

Center for Multicultural Training in Psychology (APA Accredited), Boston MA

Supervisors: Mari Benassar, Psy.D. and Connie Chang, Ph.D.

Boston Medical Center – Child and Adolescent Psychiatry

Supervisors: Vivian Perez, Ph.D.

Group Supervision: Peter Rempalakis, LICSW and Cheryl Giles, Psy.D.

Provided individual and family therapy to diverse and underserved client population in Spanish and English; used a systems approach including collaboration with health and other service providers in schools and community; participated in treatment team meetings, seminars, individual, and group supervision; conducted refugee trauma assessments, psychological assessments; and managed documentation in electronic medical records (20 hrs/week).

Lemuel Shattuck Hospital – Adult Inpatient Units

Supervisors: Charles Reilly, Ph.D.

Group Supervision: Robert Jampell, Ph.D., Dennis Tyrell, Ph.D., and Bruce Swartz, Ph.D.

Provided inpatient services to individuals with chronic and persistent mental illness; services included assessments, mandatory forensic review referrals, psychotherapy groups, and individual psychotherapy; services were provided in English or Spanish; integrated report writing; participation in treatment team meetings, seminars, individual, and group supervision (20 hrs/week).

PROFESSIONAL ENGAGEMENT

AFFILIATIONS

New England Psychological Association
National Latinx Psychological Association

American Psychological Association
Society for Community Research and Action, Div 27
Society for the Psychological Study of Culture, Ethnicity
and Race, Div 45

Association for Women in Psychology, Div 35
 Society for the Teaching of Psychology, Div 2
 Society for Personality and Social Psychology, Div 8
 Network for Multicultural Training Professionals

Eastern Psychological Association
 Association for Academic and University Women
 Council on Undergraduate Research
 Society for the Psychological Study of Social Issues

PROFESSIONAL COMMITTEES & BOARDS

2024-2025	Search Committee for Editor of Scholarship of Teaching and Learning (APA Journal)
2022-present	International Reference Group for Undergraduate Psychology Outcomes (IRGUPO)
2021-2023	Board of Educational Affairs Task Force on Psychology Major Competencies (Guidelines 3.0)
2011-2016	ProChange Behavior Systems Institutional Review Board

GUEST EDITOR

2021- 2022	Special Issue on BIPOC and LGBTQ+ Feminist Radical Visionaries, <i>Women & Therapy</i> (Mena & Pittman)
2020- 2022	Special Issue on Social Justice Pedagogy: Diversity, Equity, and Inclusion, <i>Teaching of Psychology</i> (Mena, Borrego, & Pittman)

CONSULTING EDITOR

2023-2026	Teaching of Psychology
2022-2025	Scholarship of Teaching and Learning in Psychology
2019-2021	Journal of Multicultural Counseling and Development

REVIEWER

Race and Social Problems	Research in Human Development
Teaching of Psychology	Scholarship of Teaching & Learning in Psychology
PLOS ONE	Frontiers in Education
American Psychologist	Counseling & Psychotherapy Researcher
Psychological Review	Families, Systems, and Health
Journal of Educational and Developmental Psychology	Journal of Latinos and Education
Educational Psychology	The Teacher Educator
Qualitative Research	Du Bois Review
Journal of Black Studies	Journal of Multicultural Counseling & Development
Sociological Spectrum	Substance Use and Misuse

GRANTS REVIEW

2024	Association for Academic and University Women
2021	National Science Foundation, Division of Behavioral and Cognitive Sciences (BCS)

CONFERENCE REVIEW

2023	National Latinx Psychological Association
2011, 2012	Association for Women in Psychology (Division 35)

2010, 2011, 2012 American Psychological Association, Society for the Psychological Study of Culture, Ethnicity and Race (Division 45)

AWARDS COMMITTEE REVIEW

2014 Women of Color Psychologies Award, Association for Women in Psychology (Division 35)

EXTERNAL REVIEW OF CANDIDATES

2023 Promotion and Tenure, Goucher College
 2024 Promotion and Tenure, University of Richmond

EXTERNAL REVIEW OF DEPARTMENTS

2023 Misericordia University, Department of Psychology
 2024 Washington & Lee, Cognitive and Brain Sciences

BUCKNELL UNIVERSITY ENGAGEMENT

2024 Academic Assistant Psychology, Search Committee
 2024 Arts and Sciences Community Council
 2023-2025 Developing Inclusive Departments, Faculty Learning Community
 2023-2025 Latin American Studies Program, Steering Committee
 2023 Animal Behavior Faculty Search (Committee Member)
 2023 Clinical Psychology Faculty Search (Committee Member)
 2023 Colonial Latin American Faculty Search (Committee Member)
 2023 Psychology Graduate School Advisor
 2022 Be Herd (Faculty Advisor)
 2021 Office of Accessibility Resources, Director Search (Committee Member)
 2020-2022 Latinx Alliance for Community and Opportunity for Students (LACOS; Faculty Advisor)
 2019-2022 Psychology Department Colloquium Series (Coordinator)
 2019-2021 Engaged Bucknell Coordination Council (Member)
 2019-2022 Committee on Instruction (Member, Co-chair 2021-2022)
 2019-2020 Psychologists for Social Responsibility (PsySr) Chapter (Faculty Advisor)
 2019 Academic Assistant Psychology, Search Committee
 2017-2018 Psychology Department Colloquium Series (with Aaron Mitchell; Coordinator)
 2017-2018 Psychology Department Poster Session (Coordinator)
 2017-2018 Environment and Race, Culture, Identity Faculty Search (Committee Member)
 2017 Journeys of Identity and Transformation Diversity Summit (Presenter)
 2017 Psi Chi Research & Clinical Experiences (with Prof. Anna Baker; Presenter)
 2017-2022 Bucknell Faculty and Staff of Color Working Group (Member)
 2016-2020 Center for Social Science Research (Member)
 2016-2017 BACES Alternative Spring Break (Faculty Advisor)
 2016 First Generation Students and Faculty Meet and Greet
 2016 Psi Chi Getting into Grad School Presentation (with Prof. Anna Baker; Presenter)
 2016 Psychology Faculty Search-Student Selection Committee Organizer

UNIVERSITY OF RHODE ISLAND ENGAGEMENT

2016	Committee to Design a Civility Policy (Member)
2016	Department of Psychology Chairperson (Search Committee Chair)
2014-2016	Task Force for Multiculturalism and Diversity (Member; Coordinator)
2011-2016	Clinical Program Admissions Committee (Member)
2011-2016	Multicultural Focus Area (Chair)
2008-2016	Women of Color Network of Faculty and Staff at URI (Co-founder/member)
2014-2015	Director of Recruitment & Retention for Diverse Faculty and Staff (Search Committee Member)
2014	Chair of the Department of Psychology (Search Committee Member)
2012-2015	President's Commission on the Status of Students, Staff, and Faculty of Color (Member)
2012-2013	Chair of the Department of Psychology (Search Committee Member)
2011-2013	Academic Affairs Diversity Committee, Multicultural Enhancement Fund (Member)
2010-2013	Academic Affairs Diversity Committee (Member)
2010-2014	Task Force for Multiculturalism and Diversity (Co-Chair)
2010-2011	Multicultural Focus Area (Co-Chair)
2010-2011	Quality of Clinical Training Committee (Member)
2009-2011	URI Diversity Awards Nomination Committee (Member)
2009	URI Career Services Career Advisor (Search Committee Member)
2008	URI Counseling Center Assistant Director (Search Committee Member)
2007-2008	Task Force for Multiculturalism and Diversity (Member)
2007-2010	URI Student Affairs Diversity Committee (Member)

MEDIA

2023	PsychSessions Mentoring Series Episode 11 - Jasmine Mena
2023	PsychSessions Jasmine Mena: (A Clinic On) DEI for Intro Psych
2022	Monitor on Psychology Psychologists are working to diversify the undergrad curriculum and make classrooms more inclusive
2022	Public Health America - BronxNet Television Interview with Jasmine Mena
2022	PsychSessions E151: Jasmine Mena: Teacher and Learner, Multiculturalism Expert (and Generous Collaborator), Insightful Researcher
2021	University Business How your counseling website can be more supportive of LGBTQ students
2021	The Buckeye Flame New study finds link between college websites & state LGBTQ+ protections; Ohio does not fare well
2021	Inside Higher Ed Counseling centers' LGBTQ+ 'friendliness' depends on state
2021	AskPsychSessions ASK070: What is labor based grading?

- 2021 CNN Health
[Mental health is one of the biggest pandemic issues we'll face in 2021](#)
- 2020 CNN Shades of Mental Health
[People of color face significant barriers to mental health services](#)
- 2018 The Bucknellian
[Not a qualm about staying calm: A spotlight on university student's mental health](#)
- 2018 The Member Magazine of the American Society for Biochemistry and Molecular Biology
[Double jeopardy: The intersectionality of sexual harassment](#)